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The Bates Student

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OCTOBER 27, 1978

T. Hedley Reynolds Wears Many Hats As President

By R.M. Rothman
Senior Reporter

How does the President of Bates College perceive his role within our community? What duties does Thomas Hedley Reynolds fulfill at the top of the Bates ladder?

President Reynolds recognizes that he has a problem with visibility around campus. He dislikes a "Fiorella LaGuardia" style. Still, he said: "I'm not entirely unknown to students." The President sees and talks to students in organizations, and meetings which he attends; still, he would welcome more interaction with Batesies.

Reynolds feels that one of the big misconceptions within colleges is that the President should be a father figure. "One of the roles I deliberately try to mischew," he emphasized, "is being a father."

Instead, Reynolds views himself as being "the referee in a very complex organization that serves many people, especially students." Within the college structure, the faculty make most important decisions. "Academic leadership is very different from military or business leadership." Thus the College President must persuade rather than say "do this, do that."

Although prime policy-making power lies with the faculty and administration, Reynolds still thinks that students "have tremendous say..." He asserts that "I get on very well with the students I know." I wish I really had time to know every student at Bates," regrets the Bates President. "But there's no time in the cycle to get intimately friendly with 1300 people."

Reynolds feels that it would be "a sham" for him to try to know so many interesting and different people, for with his tight schedule, he could do so only superficially. Yet Reynolds emphasized that he wants to break down barriers between the President and students. He does not want to play "the exalted role."

"I think we're all suffering from the Imperial Presidency. That's too bad," said Reynolds referring to the image Americans have of Presidents. "College Presidents should be

relatively low-key people.... One of the things we should be doing is to make sure people should not be in awe of someone in the Presidency when they graduate." Though he resents the cliched use of the term, Reynolds wants all Batesies to know that his office has an "open door."

We then shifted topics to explore Reynold's duties as Bates' President.

Immediately the subject of money became very important, or more specifically, the raising of money. "Inevitably, there's a lot of fundraising," stressed Reynolds.

This is chiefly because tuition payments do not cover the full cost of each student's stay at Bates. "If we didn't have other sources of money ... every student, on scholarship or otherwise, would have to pay 800 more dollars this year," said Reynolds. "That's one kind of money I have to make sure the College has."

In addition, other funds must be raised to build the new gym, swimming pool, arts center; funds that do not come from students, or even the alumni fund.

"Today the structures of modern wealth are very complex," regrets Reynolds. No longer can a college President

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T. Hedley Reynolds

Lewiston Chief Of Police Appreciates Good Relations With Bates

by Tad Baker
Senior Reporter

The Lewiston Police Department feels that it has a good relationship with Bates College. Police Chief Lucien Longtin feels that both sides have cooperated to make this relationship a friendly one. In particular, he singles out the work of Security Chief Chet Emmons whom Chief Longtin describes as "a gem to the city as a liaison, especially with the police."

This fall there has been an increased presence of Lewiston Police on campus. The Chief stressed that this is being done solely to safeguard students. Many men on the force are new to Lewiston and they often patrol around campus to help familiarize themselves with the college, in case they are ever called in during an emergency. With the high rate of assaults and attempted assaults on Bates co-eds last year and several incidents between Batesies and supposed residents of Lewiston, the police feel that by circulating more around the campus they can help prevent trouble and be in a better position to stop an altercation.

The police are always concerned with campus needs and meet twice a year with members of the administration to discuss College security needs.

When the subject of college pranks was brought up, the chief

admitted he was rather concerned about the disappearance of stop signs. This can create a dangerous situation on the streets and might lead to a serious accident. When the Steer House steer was mentioned however, the Chief broke into a

broad grin.

Many Bates students feel that they are free from arrest when in a dormitory or in their rooms. Chief Longtin pointed out that nothing could be further from the truth. The police have the right

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STUDENT NEWSPAPER IN VIOLATION OF MAINE STATE LAW

by Jeffrey Lyttle
Junior Reporter

"FREE, CATALOG OF COLLEGIATE RESEARCH. Over 10,000 listings! All subjects. Send NOW for this FREE catalog." This rather tempting advertisement came about when *The Bates Student* contracted an ad with *The National Association for Scholastic Improvement* in September. As of late, through the concern of Dean Carignan, *The Student* has realized that for over 4 weeks it has been violating the law by running such an ad.

Upon hearing such news, *The Student* decided to investigate the company with which it was doing business. It was found that *The National Association for Scholastic Improvement (NASI)* operated out of a Post Office box in Los Angeles; no telephone number was given and information had no number listed. The next attempt was to contact a Mark Stapleton, who is presumably an employee of NASI and who was the person who sent *The Student* the request for an ad. This, too, was in vain since he also had an unsited telephone number. Further investigation revealed that neither The Better Business Bureau, The Chamber of Commerce or the City Library had any record of NASI. Realizing the futility in the search for NASI, *The Student* decided to find exactly what offenses NASI and *The Bates Student* were committing. Through the help and advice of attorneys Frederick Taintor and John Cole of Skelton, Taintor and Abbott, *The Student* was referred to the 1978 Maine Revised Statutes Annotated, Title 17A. This part of the Statutes deals with the Criminal Code. The reason for NASI's behavior became apparent when one looked at section 705.

"705. Criminal simulation

1. A person is guilty of criminal simulation if:

A. With the intent to defraud, he makes or alters any

property so that it appears to have an age, rarity, quality, composition, source or authorship which it does not in fact possess; or with knowledge of its true character and with intent to defraud, he transfers or possesses property so simulated; or

B. In return for pecuniary benefit:

(1) he authors, prepares, writes, sells transfers or possesses with intent to sell or transfer, an essay, term paper or other manuscript knowing that it will be, or believing that it probably will be, submitted by another person in satisfaction of a course, credit or degree requirement at a university or other degree, diploma or certificate granting educational institution; or

(2) he takes an examination for another person in satisfaction of a course, credit or degree requirement at a university or other degree, diploma or certificate-granting educational institution;...

2. Criminal simulation is a Class E crime."

As it turned out, NASI's offense of criminal simulation was the least of *The Student's* worries. Mr. Taintor went on to say that *The Bates Student* was also guilty, specifically, of being an accomplice. This is also found in the Maine Statutes, under Title 17A, section 57.

"57. Criminal liability for conduct of another; accomplices

1. A person may be guilty of a crime if it is committed by the conduct of another person for which he is legally accountable as provided in this section.

2. A person is legally accountable for the conduct of another person when:

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To the Editor:

I realize that I'm probably nominating myself for Numero Uno Campus Schmuck by taking a stand against the recent food fight in Commons, but I think such animal behavior is disgusting and adolescent. Before you chuck that mashed potato, though, think of the innocent bystander who happens to stand up in your line of fire. What about the workers who are stuck cleaning up the mess, or those hungry souls locked out of Commons because the interior decoration violates health standards? What we have here is a basic lack of consideration.

If Dean Carignan explodes, good for him. Maybe that's what's needed to curtail recurrences. To condone food

fight by rationalizing that they only happen once or twice a year is ridiculous. "Sorry, we didn't think anyone would mind if we burned down Carnegie. I mean, like, how often do we do it?" Enough said. The absurdity of this entire situation is self-evident.

Face it, people, this is a college, not a high school. If a student is so bored and has so much free time that he resorts to a food fight for entertainment, I suggest that he try vocational school. At least his aim might improve. I'm all for student imagination as a tension-breaker, but food fights are particularly clever.

Sincerely,
Tory Brotherhood

Dear Editor,

I am writing to you in response to the article on dorm policy-making in Page Hall.

As was inferred in the article, there was not a lot of discussion over how dorm damage was to be paid for at the first dorm meeting. However, to say that Page residents decided on this policy "apparently without putting much collective thought into it" is very misleading. First of all, "collective thought" is a term without a definite contextual meaning as it was used in the article. All that it served to do was to connote that a sense of carelessness and recklessness was prevalent at the meeting, which was hardly the case.

I would also like to point out that the conclusion of the article was not only contradictory, but it was also erroneous. The article states: "As the year passes, however, the bill will surely increase from a matter of cents per person to a matter of dollars." What was said here was that while the actual dollars and cents presently involved may be miniscule, it could develop into a situation in which the amount of money involved becomes quite a situation in which the amount of money involved becomes quite substantial. However, the next line reads: "The whole debate has blown the issue out of proportion, at least on a monetary scale." This contradicts the preceding statement, in which the unnamed journalist accents the role that dollars might play in the long run. I fail to see the author's point; he builds up the money issue, and then attempts to brush it aside as virtually meaningless.

Finally, to say that this issue "will tell us the price Page puts

on dorm unity" is absurd. This issue involves money, plain and simple. While dorm unity might have been a factor at another time, or with another group of students, "dorm unity" is hardly the issue at hand. When, at the dorm meeting, it was suggested that "floor-by-floor payments threaten dorm unity", the majority of Page residents at the meeting seemed amused, to say the least. What this attitude infers is not an issue here.

What happened in Page is that the residents made dorm policy, and some of them now feel that a mistake was made. That's all. The author implies, in his closing, that "the whole debate has blown the issue out of proportion." It seems to me that articles such as his, which make the front page headlines, complete with 'action photo', tend to blow issues such as this out of proportion more than any other factor. For the full effect, perhaps with barbed wire, bombs, mortar shells and tanks. That might really have grabbed the reader's eye.

In closing, let me say that the issue here is money, nothing else. It bothers me to see articles such as the one printed cast a negative aura over a segment of the Bates population, by misleading the reader with an erroneous account of the situation at hand.

If the author really felt that 'dorm unity' should have been the big issue, then he could have written an article accordingly. But to inject his opinions as fact was unfair to both Page residents and "The Student's" readers.

Sincerely yours,
Chuck McKenzie
RC-Page Hall

The Randy Reports

The Quest For The Library Continued

by Tad Baker
Senior Reporter

I was stuck with a dead bartender and my clue of NERDIE KNIGHTS. I immediately realized that to find out about the Nerdie Knights I needed a library, but I needed to find the Knights in order to find the library. A classic theme in the Catch 22 genre. So I was forced to look elsewhere for a library.

I left Bates quickly for I feared that somewhere nearby there was a cheese pizza with my name on it. My pizza was the land of the dreaded Polar Bear, Bowdoin College. Once there however, it was difficult to find the library for the campus seemed to be deserted. It was a Saturday afternoon so I headed for the football field. Surprisingly, the home team stands were virtually empty. At first I thought this was due to the fact that Bowdoin was being killed. Indeed, our own Bobcats were enjoying a lovely meal of polar bear meat. I asked the Bowdoin waterboy if this was the case.

"Oh, no" he answered. "On Saturdays it's impossible to get directions to the library because everyone is in it studying. On Saturdays you see, you can spend all day at the library and not have to worry about being interrupted by going to classes."

He directed me toward the library and I soon found that he was right. I felt that I should have brought a machete to hack my way through the jungle of students in the library. It took me almost two hours of non-stop pushing to get as far as the history section. At last I found what I was looking for, a fourteenth century chronicle on the Nerdie Knights. It was entitled *Everything You Always Wanted To Know About The Nerdie Knights But Were Too Bored To Ask*.

The book described the malevolent order of chivalry in detail. The Nerdie Knights were founded in the late eighth century by Sir Oswald the Misguided, a knight in Charlemagne's court who preferred to bore people to death rather than run his many enemies through with a sword as all true gentlemen did. He was a respected Knight none the less for simply by reading Homer out loud he had been known to kill upwards of five knights at a single sitting.

By the eleventh century, Sir Oswald's example was being followed by a large and flourishing Order of Nerdie Knights. They controlled a chain of libraries across Europe with franchises in London, Bruges, Paris, Aachen and seventeen other conveniently located cities. These "library fortresses" were virtually impregnable. Only members of the order were allowed inside, and they had to follow a complicated subterranean maze to get inside. Anyone hapless enough to get inside, was beaten senseless by the enraged brothers with copies of Vergil's *Aeneid*. The Order however had the bad judgement to go on the Third Crusade and almost to a man they were beheaded when they tried to explain the theory of the

Ptolemaic Universe to an unwilling Richard the Lionhearted.

At the end of the chronicle was an appendix which explained how to get through a Nerdie Maze, if one really wanted to. I quickly jotted this down and decided that I would try my luck at the maze under Coram, regardless of the consequences. As I went to return the book to the shelves, it was quickly grabbed from me by a student who seemed quite overjoyed.

"Thank God I've found it! I need this book for my thesis." To this he added on a more apologetic note "It's due in less than three years you know."

So I returned to the maze under Coram armed only with my handy dandy maze guide and \$2.50. The money was for a pitcher at the Goose in case my guide failed and I ended up at the bar again. Surprisingly however, the guide worked and I soon found myself in the library in a veritable plethora of Nerdie Knights all happily studying. In their midst were two fellow knights who were fighting over the latest copy of *Scientific American*.

Once you have seen a Nerdie Knight, you will never forget what one looks like. They have a rather sallow complexion which comes from spending as much of the daylight as possible in the library or locked up in their cloister studying. They have ruined their eyes from reading

too much and wear thick "coke bottle bottom" glasses. Their clothes are wrinkled and have not been removed, never mind washed, since they began working on their last experiment. In their right hand they clutch a slide rule while chained to their left wrist is a large black briefcase weighed down by copies of *The Handbook of Chemistry and Physics*, *Grey's Anatomy* and other "necessities of life."

I tried to pass myself off as one of the Knights by joining in the fight over *Scientific American*, but they saw through my disguise. Rather than attempting to take on the combined strength of their slide rules, I decided to surrender. The Knights did not look favorably upon my discovery of their existence and so they severely punished me. I am to remain in the library until the Red Sox win the world championship. As a Bosox fan I realize that it has been fifty years since they have won a World Series. At the very least, I'm in here until next October. On the other hand I might be here forever...

So I've written this note and will soon push it out the ventilator shaft in hopes of someone discovering it. If someone finds it, please do something as I am losing my mind. Soon I will become so bored that I will be forced to conform and begin writing my thesis.

R.C. And Proctor Duties Still Confused

Paula Flagg
Senior Reporter

Many students, it seems, are confused about what their Resident Coordinator's (RC) responsibilities or functions are. Many students, when asked, said they thought that their RCs were doing far less than they were supposed to do, and some only had a vague idea of what RCs are for. In fact, most people, when asked, thought the RC was supposed to have many of the responsibilities the proctor had last year.

According to Dean Reese, the Resident Coordinator is nothing like a proctor. He said that the

RCs are much more resource people than they are authority figures. Any authority or discipline needed in a house or dorm is left up to the house councils and the security office. RCs are responsible for the house councils. In the beginning of the year, they helped each house or dorm form the structure of their council. The RC is there to facilitate the guidelines by which each house chooses to live. Their main purpose is to make themselves available to the house councils.

Their only other major function besides helping in an

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THE STUDENT

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Hathorn Bell

"... A Bell That Shall Ring Out To You And Posterity ..."

by Janet Silverman

By 1857, the monumental project of constructing Hathorn Hall, the college's first structure, was nearing completion. The outside, as well as the "classic" cupola, were finished - what was now needed was a bell to serve as the final touch. Reverend Oren B. Cheney, principal of the school, rejoiced at seeing his "vision" finally "shaping into reality" and was not to be foiled by the problem of securing the funds needed to procure a bell. Legend has it that Mr. Cheney approached one Johnathan Davis (known as Jack) "a well-to-do man not previously distinguished for philanthropy" and asked "Mr. Davis, you want to give five hundred dollars for a bell which shall ring out to you and posterity 'Jack Davis! Jack Davis!'" Davis obviously couldn't refuse. When Cheney put the question this way. As a result, the "clear toned, half ton" bell was installed by September 12. The bell was inscribed to read: "Maine State Seminary. Presented by Johnathan Davis of Webster 1857." Since this time, the toll of the bell has signaled the start of classes, meetings, and chapel, as well as victories and occasionally, the death of a prominent Bates instructor or administrator.

Before the advent of an electrical system, students were responsible for manually ringing the bell at the appropriate times. Individuals got the job through applications to the dean and by "meeting the requirements of dependability." These later-day Quasimodos lived as Hugo's hunchback did, in a bell tower, although in this case the site of habitation was room 308 in Hathorn Hall, rather than Notre Dame Cathedral. The ascetic properties of the room - lack of hot water and rafters to name a few - did mirror Quasimodo's abode however. In 1956, Dave

Campbell and Carl Nordahl held the job of ringing the bell. Their "business day" began with a rising bell at 6:30am and ended at 5:30pm with a warning bell for dinner. Between these times there were 19 bells to be rung. Opposed to what one would think, this life was not without its excitement and intrigue. One morning, the bell did not sound as Dave pulled the rope. Donning his raincoat, he braved the rain and went into the tower only to find the bell engulfed in surgical tape and sporting a sign reading "the phantom has struck." The "phantom" had apparently gone to considerable trouble to complete the prank as the only access to the roof the night before had been three flights up the fire escape coupled with a ten foot climb across the slope and roof in the pouring rain. When asked why a machine had not been installed to ring the bell, Dave felt the answer rested in tradition. Hathorn Bell, according to its care-taker, is a symbol to the Bates Student and the Bates graduate, a symbol which "should be taken care of by a student rather than a cold machine."

Apparently, not all Bates students share such a sentimental feeling about the bell. This anonymous message was received by the Student on March 16, 1978 after the Hathorn Bell clapper was discovered missing: The recent non-functioning of Hathorn's bell is due to the fact that about 40 pounds of essential metal are missing. The reason for this is that some of us are tired of being rung out of bed; rung out of class; rung from stall to stall (Bates College Stables)...."

Bates security initially believed that the theft was a prank since many students and professors had access to the building after class hours. This

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A LOOK AT THE PAST

Speakers, Letters, And Debates Set Tone Of Bates' Vietnam Protest

by Tim Lundergan
Senior Reporter

In February of 1967, students picked up their draft forms from the Dean of Men's office as the New York Times editorialized against the bombing of North Vietnam. Students here were polled and felt that draft tests were not a fair way of determining draft deferments.

At Bates, however, the war was not really an issue of central concern among students, except for the small group running the newspaper and a few others. That year, in an interview, Professor Deiman referred to "a few signs of true minority concern... with the war. Many senior men do not seem awake to the fact that their futures are directly and immediately threatened by the ever-worsening situation in Vietnam."

A Princeton newspaper article on Bates referred to the students here as "small town New England personified, and, regrettably, not diversified."

The next school year opened with T. Hedley Reynolds becoming the president of the school. That October, 17 faculty members (Nelson, Deiman, Cole, Ziegler, Straub, Walther, Brown, Hannam, Sampson, Chances, Chute, Tagliabue, White, Fetter, Parent, Mitchell, and Kingsbury) signed a letter stating their opposition to the war. "It is shockingly clear," it read, "that our involvement in the country's civil war is immoral, illegal, and ultimately futile."

Later in that same month, 16 Bates students joined 200,000 demonstrators in Washington. *The Student* devoted two pages of an eight page issue to the war the same week Chet Emmons was appointed as campus security officer.

The faculty anti-war letter produced various reactions. An "anonymous friend of the college," who termed the letter "a sophomoric utterance" offered \$200 prizes for the best letters for and against the war written by Bates students. Very few students responded.

On the other hand, student leaders signed their own letter protesting the war. Signers included the president and members of the CA, the president and vice president of the Advisory Board (the forerunner of the RA), the presidents of the Women's and Men's Councils, the head of the PA board and the president of

the International Club. The letter decreed the "inhuman bombing" of North Vietnam and called for American withdrawal.

In November of '67, Professors Straub, Nelson, Fetter, and Niehaus debated the Vietnam issue in a forum. Meanwhile, *The Student* revealed that Sadie weekend was "under scrutiny" by the Administration because of flagrant rule violations which occurred then. The more things change...

In December, US Airforce recruiters appeared on campus, and an antiwar group of students set up a "conscientious objector's information booth" next to that of the recruiters. The Air Force left after two hours, but they had already signed up 17 students.

In January of 1968, the topic of discussion was Selective Service head Hershey's remark that students opposing the draft by disrupting induction centers would lose their deferments and be drafted first. A *Student* editorial spoke out against making the armed forces into "a penal colony." WRJR carried an interview with Hershey. That month, a humor magazine, *The Bates Prudent*, included a satiric interview with an American officer engaged in "reeducating" peasants in "civilian camps."

At The University of Maine, T. Hedley Reynolds spoke on the war. "Never before in this nation's history has it committed the lives of its young men with so little sense of national commitment." Professors Chute and Havers wrote letters against and for the war to *The Student*.

In February of '68, Dick Gregory spoke at Bates, primarily about civil rights, but also indulging in a few barbs on other issues. "Did you know that Reagan is 'nigger' spelled backwards? If we put him in the White House, we can say we've elected a backwards nigger President." "If I was elected, the first thing I'd do would be to paint the White House black. The second thing I'd do is take the boys out of Vietnam and send LBJ."

In March of 68, a poll revealed the following preferences among Bates students for presidential candidates:

McCarthy 163	Nixon 99
Kennedy 44	Romney 16
Johnson 27	Reagan 10

Wallace got five votes, but was beaten by Pat Paulsen with 16.

Meanwhile, Jimmy Hendrix and a support band appeared at the Lewiston Armory. Tickets

cost \$2.50.

That year several Bates students, including Paul Mosher, met with the 1968 Representative Hathaway to talk about the war. Mosher was disappointed with Hathaway's support of the Administration's stance, but was surprised that Hathaway was "anxious to hear our views." Mosher expressed the opinion that "in many respects we (students) were better informed on the issue than the Congressman."

Near the end of that school year, Harrison Salisbury, an editor of the *New York Times* who called for an end to the bombing of North Vietnam, spoke at Bates. In April, 12 students travelled to Hartford to work for the McCarthy campaign. It seems they were a very small minority, however. An editorial in *The Student* that week noted that no one from Bates had worked in the New Hampshire primaries.

Students here seemed to reserve their activism for Bates issues. In the 1968/69 school year, students worked to get room visitation allowed. (Women still could not leave their dorms after 11 PM). A rally in support of parietals outside the Den, was attended by some 600 students one night.

The Student published a letter from Richard Nixon. Mr. Nixon praised the younger generation "who are bringing into public life the essential recognition that leaders who treat morality and politics apart will never understand either."

That year Professor Hodgkin ran for the State House as Lewiston's representative. That year, Rick Waxman, a Bates senior, also sought a seat, from Portland. Both of them concentrated on domestic issues. "A

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GRADUATE SCHOOL OF BUSINESS

Dean John Barch will be on your campus on Thursday, November 2, 1978 to speak with students from all disciplines who are interested in the M.B.A. and Ph.D. degree programs. Twelve concentrations are offered in the Business School, plus joint degree programs with the Schools of Architecture, Engineering, International Affairs, Journalism, Law, Public Health, Social Work, and Teacher's College. For further details, please contact your Office of Career Counseling.

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ARTS.



Night of the Living Dead

The Brain Eaters

Nationally Known Sculptor To Present Illustrated Talk

by Jon Marcus
Senior Reporter

The Bates College Arts Society will play host this Wednesday to sculptor Harold Tovish, who will present an illustrated talk on his art in Chase Hall Lounge at 7:30 p.m.

An important sculptor of national reputation, Mr. Tovish began his career in the early 1950's. After serving for two years on the W.P.A. Art Project, he had attended Columbia University. IN 1943 he graduated there with a solid academic sculptural training. He then served in the U.S. army for three years, giving him an opportunity to complete his sculptural studies at the Zaduine School and the Academie de la Grande Chaumiere in Paris. Since 1947, Mr. Tovish has held various teaching positions, most recently at the School of the Boston Museum of Fine Arts, and, prior to that, at the University of Minnesota. During that time he also made several trips to Europe, and in 1966 was a sculptor in residence at the American Academy in Rome.

According to H. Harvard Arnason of the Solomon R. Guggenheim Foundation, "Tovish's sculpture before 1949 illustrated a variety of experiments with figurative

naturalism that demonstrated a high degree of technical accomplishment and an inquiring mind that was still asking questions."

In the late 40's and early 50's, Tovish concentrated on a series of sculptures reflecting the emotions he felt when, as an American soldier, he was exposed to the grisly sights of Nazi concentration camps. "In these and several other works of the same period," according to Arnason, "the concept is man tortured and suffering to the point where humanity ceases to exist."

"In the mid-fifties the sculptor went through a long period of doubt and frustration in which he felt uncertain of his direction. However, he continued to work on his own ideas in the manner that seemed most valid for him."

"Tovish has moved with the confidence of full maturity to the highest point of expressive power in his career up to this date. In these late sculptures the idea has become more ambiguous than in the earlier ones, more the expression of contemplation, of spiritual withdrawal or isolation. The beautifully idealized heads are suspended in a state of trance. There is no longer the agonizing portrayal of physical suffering, but rather the calm acceptance of an unknown fate."

Government Club Hears Political Speaker

by Mark Baer

Louis Jalbert, the man who represents District 6-2 and thus most of the Bates College community, in the Maine state legislature, spoke before a small audience last Monday night on the subject, "Taxes, Spending and the Special Session."

Democrat Jalbert, who faces a stiff challenge in the November election from Republican John Tello, was introduced by Bates Assistant Professor John Simon, who is himself an unopposed candidate for the Maine House from District 6-1.

Jalbert began the evening by stating his political stance as that of a "Jeffersonian Democrat," who plays tough and, "throws hardballs." Jalbert came back to this "hard ball" theme often and emphatically throughout the evening. On politics the Maine

representative emphasized that he was, "no nice guy," and that one must, "use power or it will be used against you."

Jalbert, in answering questions, spoke strongly, often raising his voice and the intensity of his responses. He voiced strong support for outgoing Governor James Longley, referring to him as his longtime friend and, "Master craftsman in the art of politics."

The senior representative's "hard ball" theme was most obvious when he was questioned on the matter of education in Maine. "What we need in education in Maine is guidance, and we just don't have it." He further emphasized what he saw as a strong need for guidance and discipline for today's youth. "Discipline (must go) from the home to the schoolroom."

On the issue of taxes, Jalbert

ARTS.

ARTS

Specials On Film Board Schedule Hitchcock Thriller And Halloween

by Ruth Hall

Friday, October 27 and Sunday, October 29, the Film Board presents Alfred Hitchcock's "The Man Who Knew Too Much". This 1934 film was Hitchcock's most successful British film. It stars Leslie Banks, Edna Best, and introduces Peter Lorre as a unique villain. In this film, Lorre is head of a spy ring that kidnaps the daughter of a vacationing couple (Leslie Banks and Edna Best) after they have unintentionally learned of an assassination plot. The parents have a double dilemma of saving their child and stopping the assassin, and the thrills and suspense lead to an exciting double climax.

The special Halloween films

are "The Brain Eaters", "Night of the Living Dead", and "The Cabinet of Dr. Caligari". "The Brain Eaters" is a 1958 movie, directed by Bruno Vesata and starring Edwin Nelson, Jody Fair, and Leonard Nimoy (in his pre-Star Trek days). The plot surrounds Edwin Nelson as the scientist who battles creatures that have emerged from beneath the earth and are taking over the members of a small town. "Night of the Living Dead" is a horror film that has reached classic status in a relatively short time. For some mysterious reason corpses are coming to life and reigning terror on humanity. While scientists are trying to discover the cause, people are fighting for their lives. This 1969

film was directed by George Romeau and stars Duane Jones, Russell Streiner, Marilyn Eastman and Judith O'Dea, who encounters the first living corpse in a twilight cemetery. "The Cabinet of Dr. Caligari" is a German film that is an excellent example of expressionist art. A young man and his sweetheart are terrorized by magician-mesmerist Caligari who has a zombie-like somnambulist (Cesar) in his power and sends him on night rampages of abduction and murder. The plot unfurls to the non-classic twist ending. This is a 1920 silent film directed by Robert Wiene. DON'T MISS THESE HALLOWEEN HORROR FILM CLASSICS!



The Man Who Knew Too Much

ARGYLE HIGHLANDERS' "PERFORMANCE" NOT LIMITED TO CHASE LOUNGE

by Jeffrey Lyttle
Junior Reporter

During the past week Bates College was host to a group of musicians from the Bangor area. The Argyle Highlanders consisted of 18 bagpipers, drummers and dancers. The group was

brought to Lewiston by APL-LPL (Auburn Public Library-Lewiston Public Library) to perform at various schools in the L-A area. An arrangement was made between the Highlanders and Bates College whereby they stayed in the Infirmary in return for a concert to be given at Bates. The group was apparently very "lively" from the report of one student who happened to be in the Infirmary last week. "Around 9:00 p.m. they started running up and down the stairs. I was very sick and they kept me

up until 1:00 a.m.. Then at 8:00 a.m. they woke me up with their noise again."

The performance at Bates on Oct. 20 at 8:00 was sponsored by the Arts Society in conjunction with its Cafe des Arts. At the beginning of the concert Ned Smith, Pipe Major and leader of the ensemble, explained various tunes and customs concerning the bagpipes. The concert was performed by two bagpipers, a drummer and a dancer. Their performance included a Highland

(Continued on Page 12)

Sadie Hawkins Dance To Feature Dogpatch Dress

Chase Hall Committee is sponsoring the Annual Sadie Hawkins Dance on November 4th. We on the committee are determined that this dance will be as successful as last year's Sadie. In order to achieve a new image for the dance, the committee has made changes, which were instituted last year in response to criticism by administrators and students. This year, Chase Hall Committee has divorced itself from call-ups. The dance will be held in Chase Lounge with a bar in the Den, and there will be a live band to provide music. The evening meal

served in Commons will be similar to last year's special dinner. Tickets will be sold only in advance and will be non-refundable. In order to reintroduce the traditional aspects of Sadie Hawkins, "Dogpatch" style dress will be requested (i.e. hillbilly).

Concerning the issue of the food fight - the committee does not condone these actions and feels that any persons who endanger the success of this event should be prepared to suffer the consequences. The R.A. agrees with this philosophy and will support Chase Hall in its efforts.

MILTON LINDHOLM: "A FINER FELLOW COULDN'T BE FOUND"

Jon Marcus
Senior Reporter

"Lindholm must be a Swedish word for versatility; at any rate Lindy seems to be capable of everything. Very adaptable personality, conscientious - a finer fellow couldn't be found. A splendid athlete and a leader in every branch of college life."

-The Mirror, 1935, Bates College

This dedication appeared next to the picture of the senior and junior class president, the student council president, athletic council president, YMCA president, member of the football and basketball team and the varsity club - Milton L. Lindholm, who would later become Bates first Dean of Admissions and serve in that position for 32 years. He seems to live and breathe Bates College, as a student, an administrator and even after his retirement. Last year, one interviewer noted that in his living room, "mementoes are about equally divided between their children and Bates."

In his 57 years of association with the college, Mr. Lindholm notes "some very obvious changes that have taken place over that period. Bates was considerably smaller - we still think of it as a small college, but the student body now is twice what it was in the 30's. The curriculum, the educational offering today is much broader. There are more course opportunities open to Bates students. With the doubling in the size of the student body has come a correspondent increase in the size of the faculty." Mr. Lindholm also sees a "dramatic difference in what has happened in co-education. In my day, "he says, "women were much more separated. We used to talk about the 'women's side of the campus.'" Observing the change in the status of women, Mr. Lindholm stresses that Bates was the first co-ed college in New England and the second in the country; it was also the first to admit men and women on an equal basis. However, as for the equal footing Bates women have now attained, "I think it is a basic change which was inevitable and I think it is natural, wholesome,

the way it should be."

"Bates is a better college than it was 45 years ago. I don't think we should disparage in any way the accomplishments of the Bates of the past - as an institution it has grown, become stronger, has a greater influence, I think, in higher education today than it ever did," Mr. Lindholm adds. "I think it's unfortunate that students today don't have a better knowledge of the history of their college - I think it would benefit them. They are not really given the opportunity. It's like you have a better understanding of your country, when you learn about its history," he continues. "I don't think students today are

fundamentally different from students in my day."

In 1945, he became the first full-time admissions officer that Bates ever had; prior to that it had been the duty of another administrator. With the title "Director of Admissions for Men," (the Director of Admissions for Women was also the Dean of Women) Mr. Lindholm's responsibility was to admit men to the college and to represent the college in terms of admissions. It wasn't until 1960 that the admissions office was coordinated into a single department, and Director Lindholm became Dean of Admissions. He takes special pride,

too, in recalling that "in those years I was responsible for admitting 2/3 of the (10,000) living alumni of Bates College."

"A fundamental change in the admissions department has been that circumstances have brought about a much higher level of selectivity. Early in my years at Bates all qualified students who applied were admitted. Today, of course, that's no longer true.

"Pretty much from the beginning of my time at Bates there were college boards, but not until the late 1940s were SATs required. Prior to that time, students were chosen by their secondary school records and recommendations and their certification by secondary schools. This system evolved into standardized testing and the interpretation and evaluation of test results in relationship to academic performance and achievement in secondary schools."

What kind of qualifications should a student possess to allow him or her to come to Bates? "That's a difficult question to answer. I think that the degree of emphasis that the admissions office places on any criterion is going to vary in almost every case. My own philosophy of admissions is that the basic consideration is how well a student will succeed with academic demands. I think it would be a grave injustice to admit a student who is not going to succeed - whatever other wonderful qualities he may have - if that student can't meet the academic demands of the institution. In that case, he or she won't last long enough for us to enjoy those qualities.

"Once you determine that, then you begin to look for other qualities, more personal in nature: personality, character, leadership qualities, potential contribution to society, insofar as you can judge."

Was he successful in admitting these students? "Somebody else has got to make that judgement. I lasted 32 years in what is a highly sensitive area," he adds with a smile. "There has been a fairly dramatic change in the admissions staff, but I have confidence that acting Dean Hiss has put together a good staff and one that will serve the college

very well."

Immediately after his retirement, Mr. Lindholm traveled "on special assignment for the college" to Europe with his wife. In September of '76, they left for Geneva, from which they traveled in two week intervals to member schools of the European Council of International Schools. President Reynolds had "realized that there existed in Europe a potential pool of applicants which hadn't yet been fully tapped by Bates." During their stay they visited 33 ECIS schools in 14 countries to spur on the continuing rise in the number of applicants to Bates from abroad.

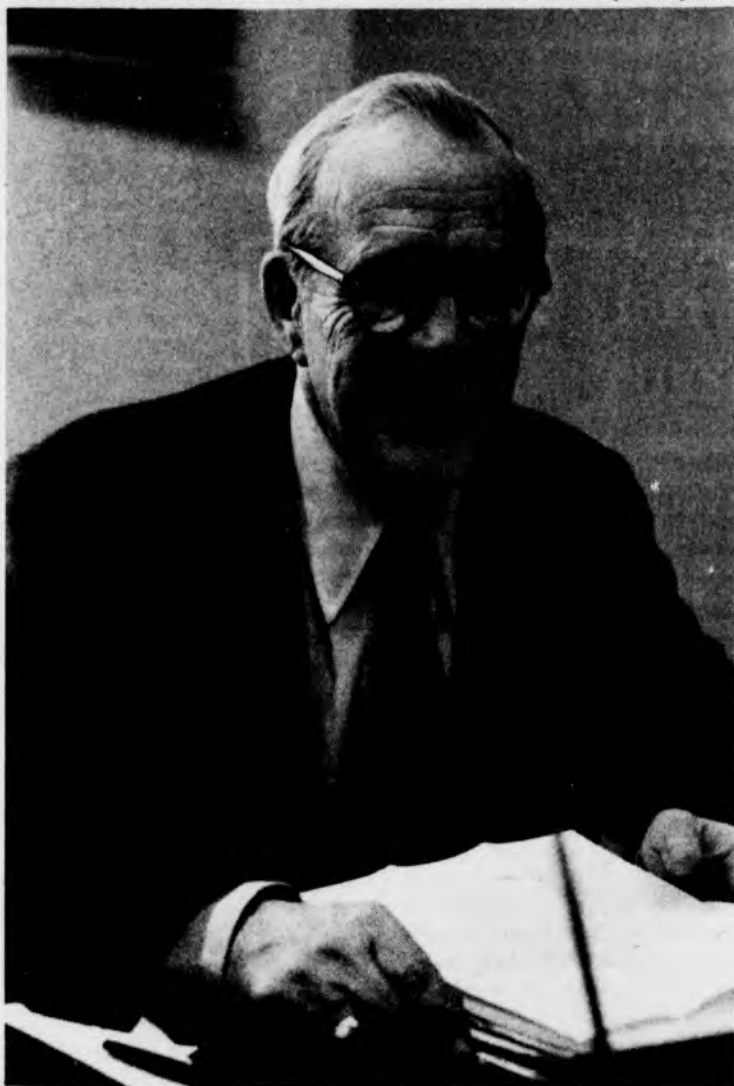
This year, Mr. Lindholm has returned to Bates as a part-time voluntary consultant and advisor with the title of Honorary Chairman of the Capital Campaign, and is not considered officially retired from the faculty at Bates. "I think my value to the Development Office and to the college lies in my broad acquaintanceship with the alumni," he says.

"Lindholm must be a Swedish word for versatility," said the yearbook in 1935; and he is still very active in many areas.

"I said to somebody recently that since my retirement I've been so busy I don't know how I ever fit a job in," Mr. Lindholm said. "Aside from that, my hobbies largely fall in the areas of gardening, reading, spectator sports." He attends every Bates football game; "I'm thought of around here as an avid Bates sports fan."

"I am very much interested in all the things happening at Bates and attend not only the sports events, but also the concerts, lectures, theater - these are great opportunities for a person in retirement."

At the time of his retirement, a testimonial dinner was held in Boston, at which Mr. Lindholm was presented a plaque before the 400 wellwishers. It hangs proudly on a wall in his home, and says: "You looked beyond the credentials and saw the person. You opened the door and gave us the opportunity. You admitted 2/3 of all living alumni and we the alumni salute you for a lifetime of committed devotion to Bates College."



Milton Lindholm

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INVESTIGATION OF MAINTAINENCE COSTS REVEALS INTERESTING FACTS

by Ruth Hall

A study of the maintenance costs of the buildings on campus reveals some interesting and disturbing facts. For example, Bates College pays a fee every month for water for the sprinkler systems, even when the water isn't used. The same thing holds true for fire hydrants. The college must pay each month to have the water simply on reserve.

As for the biggest user, Chase Hall is by far the leader using 306,000 gallons of water in one three month period, (January-March, 1978), as compared with the Chapel which used only 300 gallons. The next largest consumer is Smith with 101,900 gallons, followed closely by Page with 83,000 and Parker with 61,500 gallons. Among the small student houses, Turner uses the most water at 19,500 gallons and Howard House uses the least at 6,400 gallons. The psychology lab at 245 College Street uses a trifling 200 gallons.

The unusual thing about the water costs for campus buildings is that the sewerage charge is more than the water charge. To use Roger Bill as an example, the water charge for this same 3 month period was \$107.82, while the sewerage charge was \$231.66 - more than double the water charge. In other words, it costs more to dispose of water than it does to buy it.

The cost of heating the buildings on campus has increased greatly in the past few years. The price of a gallon of heating oil has gone from about 6 cents in 1973 to more than 30 cents today, and since it takes about 500,000 gallons of oil to heat the buildings for a year, one can see part of the reason why tuition has gone up in recent years. The college not only has to pay for oil, but also about \$5,000 a year to transport the oil. All the buildings in the main campus area are heated by the Central Heating Plant. Using last year's figures, it cost \$66,718.85 to heat these buildings from July 1977-December 1977 and \$103,940.92 from January 1978-June 1978. The small houses and buildings outside the quad (e.g. Art Studio and Infirmary) are each heated separately. In the summer-fall months it cost a total of \$13,908.54 to heat the small houses and in the winter-spring months it cost \$28,561.52.

There has been a problem recently with buildings being heated more than is necessary. Al Johnson, maintenance director, explained that the problem with some of the buildings is that they have an outdoor temperature regulator that predicts temperatures 24 hours ahead of time and controls the inside temperature accordingly. Sometimes the building is heated inside faster than the temperature drops outside. He advises people not to open windows. This only makes the problem worse and wastes energy. Mr. Johnson encourages anyone who has a problem with too much or too little heat or any other maintenance related problem, to call the Maintenance Center so they can

check it out and correct it if possible.

The buildings which are heated by the Central Heating Plant are also on the Grand Master Meter for electricity. The kilowatt-hour reading on this meter is what Central Maine Power charges Bates for. If individual meter readings were taken for each building and added up together, however, the total would be less than the G.M. reading. Some electricity is wasted underground and is

never used.

In addition, Bates is charged not only for the electricity used but for fuel used to make the electricity. And, like the sprinkler system, we must pay to have power on reserve even though it might not be used. Thus, each building is given a demand rating which is an estimate of kwtt that will be needed. The problem with this system is that one building can use less electricity than another and still be charged more. Even

if a house like Chase House, for example, turned off every appliance and used no electricity for a month, it would still be charged \$5.50 - the "cost of nothing."

Students and faculty could do much here to conserve electricity. Mr. Johnson commented that if faculty would simply turn the lights out when their classes leave the room - even for an hour - an enormous amount of electricity could be saved. It costs

more to pay someone to go around turning out lights than it does to leave them on; therefore, the electricity will just continue to be wasted if the people who use the classrooms don't bother to turn out lights when they leave. Students can save a lot just by turning off unnecessary lights and appliances in their own rooms and dorms. As Mr. Johnson asked, why keep all the lights on in the hall at night when one will do the job?

FRANK FICARRA PROVIDING VALUABLE SERVICE FOR D.A.

by Amandy Zuretti
and Tim Lundergan
Senior Reporters

Frank Ficarra works at the Lewiston District Attorney's Office as a victim-witness advocate. He helps these people unravel the complicated legal process with which they have to deal, and with which many of them are unfamiliar. "A lot of that holds people back," he said. "They used to be treated insensitively by the system."

Frank acts as a court escort, providing explanations of what is going on and what is expected of the witness. He also talks to employers so that, if possible, witnesses will be paid by their company for the days they spend in court and cannot work. At the very least their absence will be explained. Frank also alerts witnesses two days in advance that they will appear in court, and the next day tells them what time, within about half an hour, they are expected to be in court.

Frank also arranges such things as transportation to and from court, child care, meetings with the DA, and the return of stolen property to victims. He

also works at "intimidation control," making sure that nesses are not harrassed. He works in coordination with the phone company using tracers on phonecalls to witnesses, when necessary.

In addition, Frank sends out letters to witnesses and victims, keeping them abreast of developments in cases, relating to them the verdict of a trial and the sentence handed down. He also sends witnesses thank you notes.

In helping witnesses in this way, the county saves money, because witnesses are paid fees for the time they appear in court. Greater coordination between the witnesses and the DA's office reduces the amount of time the witnesses spend in court.

Frank, however, receives no pay for his work. Nor does he receive credit from Bates. Frank found out about the job from the OCC and followed it up.

"Lewiston has a good program for a county this small," he commented. "The good thing about working in Lewiston is that it gives me more experience than if I were working in a large

city," he continued. "It's not a city of eight million people, so I get to do this instead of being a clerk."

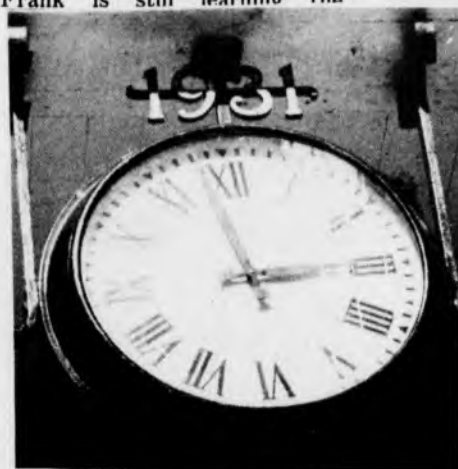
Frank also works on the DA's rape crisis team, counselling rape victims. He told about one case where a woman was raped, did not tell anyone, and is now pregnant. Although cases like that are rare, they bring him into contact with the harsher aspects of life.

"I didn't expect to get so involved," he remarked. "There's always something for me to do." Frank is still learning the

system. He describes his experience as "definitely worthwhile. It makes you sensitive to the victim, and you have to learn how to handle yourself as well."

Peter Stevens is also part of the team Frank works with. In a few weeks Peter will be surveying the tri-county mental health situation, while Frank will be getting information on other local services.

"There's no skipping class here," he said. "It's the real world."



MYSTERY PHOTO:

A prize of \$2.00 will be awarded to the first person to submit, in writing to Box 309, an explanation of what is wrong with this photo.

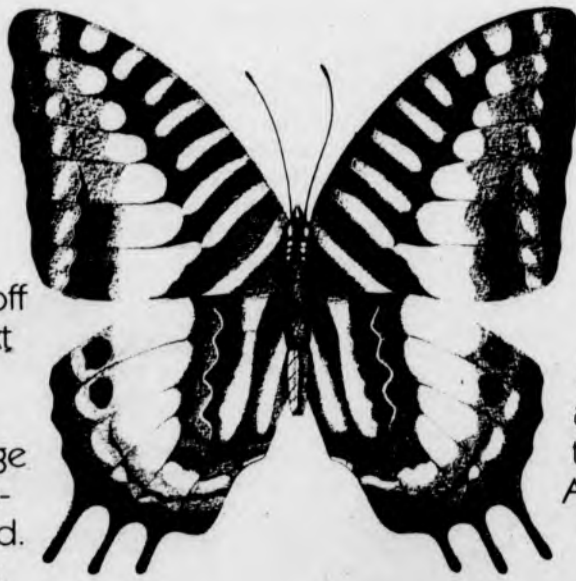
NEXT ISSUE—

So you're going to college to be a lepidopterist.

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Bates' Past Rich In "Unusual" Traditions

by Melissa Weisstuch
Senior Reporter

A freshman arriving at Bates twenty years ago would be confronted with a pamphlet called the *Bates Blue Book-Faculty and Student Government Procedures 1958-1959*. Today's *Student Handbook*, containing some of the same vital information, is a milder version of the awesome looking *Blue Book* which contained many now outdated rules and regulations which were part of Bates tradition and applied to all students.

Men and women had separate governing bodies - Student Council for men and Student Government for women. A 1958 Bates coed was required to receive permission from her Dormitory Director to participate in activities such as swimming, horseback riding, canoeing, airplane riding, and skiing outside of Lewiston (note: two or more girls could go horseback riding once they receive permission), having males visit their rooms, having an overnight guest, "out-of-town absences longer than three hours," any overnight trip (except for going home), "house parties at other colleges," returning to campus after 11pm following a vacation period and "for absences from the dormitory after 10:00 pm (Saturday, 12:00 pm) and before 5:00 am, with the exception of general permission as stated." Written permission was needed for the girls to participate in some of these activities.

Calling hours (1-5:30 pm and 7-10:00pm, and Saturdays 1-2, with exceptions in Rand Hall) and reception rooms for entertaining were also common practices at Bates in the days before coeducational living. Women could not visit any male dormitory, nor could they walk on any of the walkways leading up to them.

Withholding exceptions and weekends (depending on class), freshmen women were required to be inside their dormitories by 10pm (sophomores and juniors) or 11pm (seniors). The 1958 rules stated that freshmen women are allowed "9:30 permission daily" and one 10:00 permission each week (Saturday, 12:00 pm). "This includes entertaining."

A special section of the *Blue Book* was dedicated to freshman rules. Debibbing and Decapping night was the formal culmination of orientation week and marked the official induction of freshman into college life. In addition, it provided upperclassmen with

some good humor as they observed the freshman participating in various unusual activities. Following Convocation, men donned beanies, while the women wore bibs for a period of 2½ weeks. "Freshmen (women) are required to wear their identification bibs and garnet hair ribbon until Debibbing Night, except during church attendance and when out of town." Freshmen women were not permitted to coeducate after 5:30 pm on weekdays, until Debibbing Night. Special permission was needed to coeducate with an out-of-town guest. However, coeducation rules did not apply on weekends from "Saturday morning until 9:30 pm on Sundays, at rallies, and 10 minutes after, on the night before a holiday, during club meetings, or on special occasions when so posted." In a 1950 *Bates Student*, it was announced that "couples who wish to eat co-ed for any Sunday dinner may do so



CARNIVAL QUEEN



T. Hedley Reynolds crowning the Winter Carnival Queen on the steps of Hathorn

H A Z I N G

by making arrangements in advance." Coeducational dining was not permitted until 1967, when student demand and "economic feasibility" brought about what at that time was considered a drastic change.

Freshman hazing is a major Bates tradition that has long passed. On Hazing Day upperclassmen yelled "Bobcat" at passing freshmen who were then required to get down on all fours and chant "I'm a little Bobcat, grrr, grrr, grrr!" In 1954 freshmen wore wire halos tied under their chins by ribbons and the women donned Indian dress. In 1966, a Big Brother-Little Brother outing replaced Decapping as the end of hazing. In 1970, a greased pig chase and steak dinner were held for the freshmen.

In 1966, freshmen men were awakened in their dorms and covered with menthol shaving cream and put out on Frye Street for a "cold shower." The girls in

Page were forced to do calisthenics and recitations, while in Hedge, a ritual ceremony took place. In East Parker, freshmen males ran up and down the steps gargling with alum and water. West Parker's men were served a corned beef and cabbage dinner in commons, where they were blindfolded and the silverware was removed by sophomores.

The annual Stanton Ride took place every year, with the story of Uncle Johnny Stanton being recounted. The Greene monument, erected in memory of young Bates graduate who committed suicide was also a traditionally visited site during the trip. A picnic and tug-of-war rounded out the day's festivities.

Even the fifties were a modified version of the college's original rules. During the nineteenth century, the college's trustees established various stringent rules and regulations. "Students are required to refrain entirely from the use of profane language, from the violation of the Sabbath, from cardplaying, from visiting bowling alleys and billiard salons, from attending balls and dancing schools, and in general to observe all the laws of common social morality." In addition, riding in mixed company without faculty permission was prohibited, as were coeducation, loitering, and the use of tobacco and firearms. "Ladies and gentlemen may meet each other at times and places as may be designated by the faculty." Rumor had it that there were once tunnels from the men's to the women's sections of Parker.

In the late sixties, with the coming of age of relaxed morals, the interest in and effectiveness of traditional Bates rules and freshman hazing declined. Coeducational living eventually became an accepted fact. Commentary in *The Student* during this controversial era described the bibs and beanies as a good way of identifying freshmen and fostering "warmer feelings," but also echoed with discontent in describing such activities as "juvenile" and "2½ weeks of humiliation." Feelings now turned to more serious things, as headlines concerning Vietnam and the movement for peace were blazed across the pages of *The Student*. Of course, now, several years after Vietnam, we are living a college life that is now much freer than that of our counterparts twenty years ago, and drastically different from what they could have



Formal Ball highlighted Winter Carnival Weekend

FRESHMAN ORIENTATION

Embarrassing

But

Fun!



Beanies were a must



Freshmen men preparing to rush a pile of girls' shoes

DEAN EMERITUS ZERBY RECOUNTS 32 YEARS OF EXPERIENCE AT BATES

Continued From Last Week

Former college President Phillips appointed Zerby to serve on a committee to work on the curriculum. The Cultural Heritage program developed out of the work of this committee. A firm believer in core courses and a broad education, Zerby said "I do have the feeling that we don't need to specialize so much in the undergraduate courses and that we need to prepare the students for two things: one thing is for graduate work and that requires a degree of specialization in the major." However, he added that "overinstruction and overemphasis of the major is a tendency," but that "the faculty is going to lean that way because each one of them is a specialist." He believes that the undergraduate years are a time for a student to decide what he or she wants to do. Graduate work is the time for specialization. This is why he stresses that there are areas in which every college student should acquire some familiarity. For example, "a student would be poorly educated if he didn't appreciate Shakespeare." Through these beliefs, Zerby was responsible for both establishing and teaching this varied Cultural Heritage program.

Student contact with Europeans has been an important and meaningful part of the lives of both Mr. and Mrs. Zerby. In the past, the college arranged for groups of American students to live and study together at European Universities. However, there was not as much interaction between the American students and the European campus and students as Zerby would like to have seen. As a result of this situation, he visited some of the European universities and arranged for the American students to "matriculate individually" there and live with the Europeans instead of in groups of Americans. He described this program as being "quite successful." Eventually the program took more shape and evolved into the present Junior Year Abroad program. The program was (and still is) "one way of really bringing the knowledge of Europe and European people, European ideals, into the American scene," he said.

In addition to forming the JYA program, both he and Mrs. Zerby spent 21 years, as in-

dividuals and then as a small corporation, taking groups of students from Bates and other American colleges to Europe during the summer. This included spending a few days each in some of Europe's "great cities," particularly ones in which famous art galleries and architecture are located. He feels that this type of program is "tremendously important since European culture is the background of our culture." In addition to travel groups, the Zerbys have run student work projects which were useful to some European institution.

Another of Zerby's great interests has been the amount of contact which occurs between faculty and students. The Zerbys have always had Bates students visiting in their home. "I think that faculty members ought to spend some time out of the classroom," he remarked.

He can see that there were some "advantages in the more intimate association" offered when Bates was much smaller. "When I was Dean I played some part in getting student representation on some committees" that had previously been faculty committees. "I believe in students not dominating, but sharing in the government of the college." He added that all groups have a legitimate share in this process, including the administration, students, parents and trustees. In addition, he said that there has always been some tension between students and regulations, and added "but I don't think you can have an institution without having some recognized regulations." He theorized that regulations are necessary for society to function and noted that "sometimes students don't realize that."

One of my very great concerns is the increasing cost of education," he said. He views it as becoming increasingly difficult for the average family to be able to afford a college education and doesn't want to see any good students "barred from Bates" because of an inability to meet the costs involved and because less expensive state universities are readily available. A Bates type of education "should be available to all economic classes."

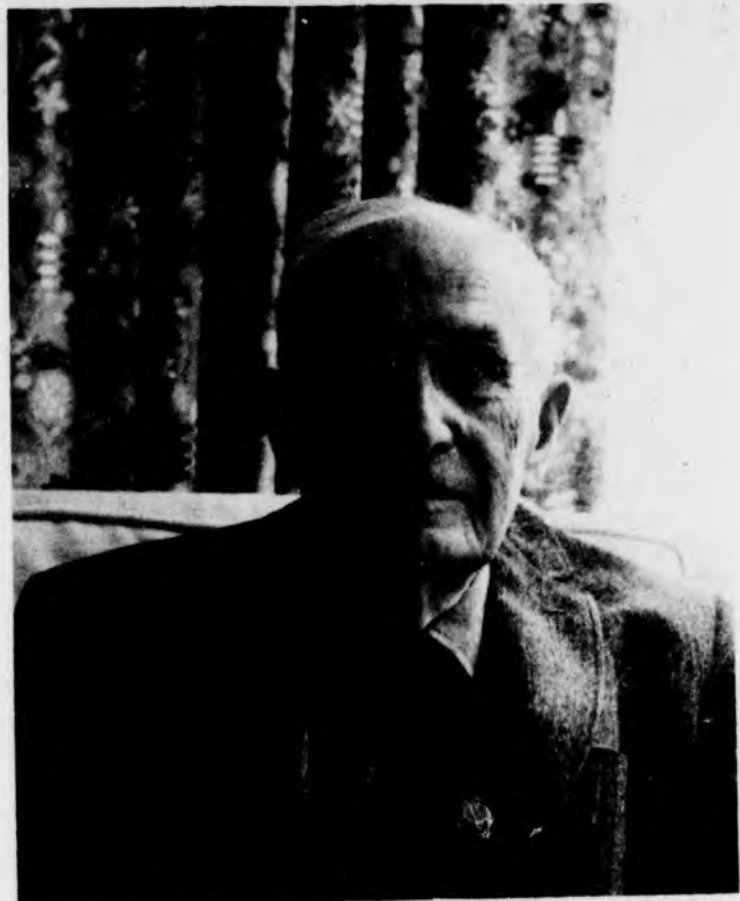
Of course Bates has changed since Zerby first arrived here in 1930. "The college has changed with the civilization in which it is placed," he reflected. "New

demands arise and new interests arise. The college, after all, is not separate from its society, it's a part of it." He added that the college is now "better in some ways," but also said that "I suppose no one will admit this, but possibly in some ways not better." He is "not sure that all the changes that occur in society and their influence are good. That's our job and that's part of college training; to discriminate between the good and the bad and not be just carried along blindly." He wondered "is it really true that some students get so critical in college that they can't fit into and take their place in society" after graduation. He expressed a hope that this was not happening.

In discussing whether or not Bates students have really changed over the years, Zerby commented "yes, there are differences, but I think the likenesses are probably more basic and fundamental than the differences." However, he added "this point could be argued though." Even in the turbulent late sixties, Bates students were not as severely affected by the movements of the changing times as were students at other schools, Zerby noted. Reflecting on the past he commented that "most any time is an interesting time to live if you make it so. And I suppose it's really hard to really catch the spirit of a past time. That's what the historians ought to give us, but they don't always succeed."

Just even a glance at the filled bookshelves in Zerby's study suggests the kind of life that he lives and his tremendous love of learning. In fact, since his retirement he has done a great deal of reading, mainly in general literature, basing his selections on books recommended by J.B. Priestly in his book *Literature in Western Man*. The large collection of books covers a broad scope of knowledge, including religion, history, art and orations, to name a few. In fact, he considered coming back to Bates to take a course, but found walking to the campus in poor weather to be an inhibiting factor.

Although he has lessened his role in campus life, Zerby is still active in the quest for knowledge. Both he and his wife talk of past times, changes, trends, a World War and the American experience, and can truly make them come alive.



Rayborn Zerby

(Photo by Melissa Weisstuch)

BOXER TO VISIT BATES COLLEGE TUESDAY

On Tuesday, October 31st, boxing star Sugar Ray Leonard will be visiting the Bates College campus to promote his upcoming fight against Benny "Iron Jaw" Prado in the Cumberland County Civic Center.

Leonard, accompanied by Angelo Dundee, will be eating lunch in the Den from 1:15-2:00 and then touring the campus. Earlier that day, Leonard will be sparring at the Lewiston Armory from 11:30-1:00. Admission is free of charge.

ADVERTISEMENT

A Bates Pub?



The Park Pub

Eat, Drink, And Be Merry At The Park Street Pub

The all new **Park Pub** at 17 Park Street is everything Bates students have been looking for: relaxed atmosphere, good music, friendly people, excellent food and drinks, and low prices. The manager and staff are working to create a pub designed for Bates - a place to go for an evening out or just a friendly snack and drink. They are extremely flexible to ideas and suggestions on how to make **The Park Pub** a

Bates Pub.

The decor is light and airy with lush hanging plants, a mirrored bar and mirror-topped tables. The pub is divided into four seating spaces: the bar area, a gazebo complete with couches and overstuffed pillows which overlooks the bar, the main restaurant, and a cozy corner overlooking the bar. All areas combined seat 90 people.

Wednesday nights are Bates

Nights at **The Park Pub** with all drinks - including 9 kinds of beer - costing only 75 cents. It's a great time to grab a few friends and take off for a relaxing and inexpensive break. Wednesday through Friday from 4-7 p.m. the pub has Happy Hour at which time drinks are only \$1. What better way to end a hard day and get ready for the evening? Soon, the management of **The Park Pub** hopes to have a slot

machine, card parties, a chess tournament, and, perhaps, a dart board with prices of drinks for Batesians to try their luck.

If anyone is interested in sponsoring a special party at **The Park** or **The Park Pub**, the facilities will be available for rental Sunday through Wednesday (Pub) and Sunday through Thursday (The Park) simply by guaranteeing a certain volume at the bar. If anyone is

interested, contact Mike Bolduc at 782-9255.

For those of you who are looking more for a place to get good food at prices a college budget can afford, **The Park Pub** is your place too. The food is all homemade (including delicious cheesecake, strawberry shortcake, and pies), and most complete meals (lasagna, spaghetti and meatballs, sandwiches, etc.) total less than \$2.

(Continued on Page 12)

FACULTY OPINION:

Professors' Speculation On Student Free Time Activity Proves Humorous

by Mark Regalbuti
Senior Reporter

When they are not studying, Bates students utilize their spare time in various ways. Many students like to stay in good physical shape. A great number of students participate in intramural athletics or just work out on their own. There are also a fair number of people who are involved with organized athletic teams. This consumes a large portion of their free time spent away from the books. Many Batesies enjoy listening to music when they get the chance to do so. There is also a small crux of students who like to party whenever the opportunity arises. Some students are also involved in the Big Brother and Little Sister program. Others participate in student organizations around campus. Just about everyone spends time in their dorm or house socializing with friends. Generally speaking, these are some of the ways Batesies occupy any extra time they may have. All the studying one has to do reduces the amount of free time one has.

Professors have different ideas about the ways in which students occupy themselves when they are not studying. There is a great deal of separation between students and professors outside of the classroom. As a result some professors do not have a good idea of what students do with their spare time. Professor Bromberger says, "I've never really given much thought about it. I do not have a good idea of

what they do." Similarly, History Professor James Leamon feels, "There is a great deal of separation between students and the faculty. Granted, there are parties on the weekends, and I've seen quite a few people playing intramural sports, but I am not really sure what most students do with their free time."

History Professor John Ackerman believes that, "Most students sit around trying to figure out what there is to do around Lewiston; by the time they find that there is nothing to do they have to study again." Quite a few students seemed to voice this opinion also. They find that Lewiston offers little in the way of entertainment. Psychology Professor Fran Deutsch gets the feeling that, "Many students do not spend much time off campus. I wonder why students do not go to Portland where there are many things to do if they have the means to get there."

Professor Kolb offers a different view. "Students here seem to view life as a factory worker until the studying is finished. After this one recreates. College should be a time to get enthused, to make classes relevant to life. However, there does not seem to be a sense of independent interest that carries over from class. Then again, some students take studying too seriously." From talking with students, this seems to be fairly accurate. Many people like to forget about

classes and studying in their free time. There are also some people who do converse about subject material when they are socializing with friends. Others say they talk only about tests, grades, and papers if their conversation happens to involve school. Professor Okrent holds a view similar to that of Professor Kolb as to what students do with their free time. "I feel there is a divorce between what students do in class and outside of class. I do not think they talk about school. I think they consider school to be a nine to five job. I'm not really sure what students do with their free time."

Economics Professor Ted Walther says, "I see students playing Frisbee and jogging. Students seem to be interested in their physical well being. There has been a marked increase in informal activities which I think is great. Student participation in Big Brother and Little Sister activities and community activities is phenomenal. Students seem to show a genuine interest in people outside the Bates community." Professor Hodgkin does not get the impression that, "students spend much time watching television or reading newspapers. They seem to be cut off from the outside world. Organized activities and athletics absorb a great deal of spare time for many. There seems to be more partying than I've heard of in the past. However I am sure students spend their free time in a number of different ways."

Professor Ralph Peters says, "Outdoors activities such as bicycling, skiing, and running seem to occupy many students' free time. There is also a selective group who do spend most of their free time partying." At Bates there are people who enjoy partying a great deal. They seem to be a minority though. Almost everyone enjoys partying, but most Batesies save it for the weekends. Chemistry Professor Ginny Curtis believes, "Students can never get far away enough from their studies to forget that they are students. They can do anything they want to do with their free time. Many students listen to music when they have spare time. I also have the impression that a good deal of people spend more than a desirable part of their spare time partying."

Professor Thumm holds a different view of the way students spend their spare time. "I think back to my own days in college. I think the major activities are probably eating, drinking, womanizing or manizing as the case may be. Students play sedentary or active games. I always preferred the active ones myself." Professor George Fetter believes, "Bates students probably do the same things we did: A good deal of talking in the dorm about each other, women, and sports. More conversations probably center around the negative aspects of school than about the ideas in classes. There is too much ingrown talk. Students probably spend very little time exploring the possibilities of the community. Many people seem to be involved in sports of one kind or another. At Bates there seems to be too many big sloppy keg parties. There should be some sophistication and tact in parties." These last two lines reflect the discontent of many students over the weekend party scene at Bates. Professor Tagliabue's

ideas about what Bates students do with their spare time follows this up well. "Students seem to feel there is an inadequate social life at Bates. There is a general sense that there is not enough to do. Social activities at school are limited. There is not enough casual and easy entertainment. There ought to be a more convivial place on campus. The den is quite gloomy. It is not a place where one can go to relax. Where there are games things are locked up. The real solution is to make things less formal." In relation to this, many students feel the weekends at Bates are extremely boring. There seems to be one noisy, messy keg party every weekend. Many complain that there is only one thing to do if they are on campus; this is to go to the big party. There is never any variety. The growing conviction among these people is that to have a good time one must leave campus. Weekends are the one time when everyone has free time. Yet people feel very limited in the ways they can enjoy this free time if they are on campus. This is the situation many people find themselves to be caught in on weekends. Others love big keg parties though. Most people get tired of them. Several students have pointed out that there are not many juniors on campus this year. Many people feel that something is lacking in the social life at Bates. Many feel that there are not enough things that are offered on weekends if one happens to be on campus.

The various opinions of professors on how students spend their spare time actually do reflect what the students do with their spare time. It is interesting to note that student activities have not changed significantly since the years during which many professors attended college. The interest professors display in their students is also a gratifying discovery.

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by Chris Achilleos

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SPORTS



Athlete Of The Week

As the fall sports season progresses, *The Bates Student* is pleased to present the second Athlete of the Week award. The honors go to Jim Hill, the outstanding captain and goalkeeper of the soccer team. Last week, Hill broke the school's career shutout record in a 1-0 win over C.B.B. rival Bowdoin, and added another to his total in a 2-0 win over Clark University. The former record had been six; Hill now has eight. Before coming to Bates, Hill attended Lincoln-Sudbury High School, where he played football his freshman year. He then switched to soccer which he has played ever since. He was JYA last year at the University of Bath in England, but still managed to play some soccer there. "Soccer is a great sport," says Hill, "I really love it."

Hill has a great deal of admiration for Bates' new soccer coach, Jeff Gettler. He feels that the coach is doing an excellent

job, and that he has inspired a good attitude among the players - that "the players are really pushing now." Hill feels that in another four years (that is, by the time this year's freshmen players are seniors), Coach Gettler will have built a very strong program. This year the team was hurt by a combination of factors - players not coming back because they transferred, the adjustment to a new coach, a new program, new players, and several players injured during the season - but Hill feels that everything is being worked out. He feels that the new athletic facility presently being constructed will be a big plus for Bates sports - that it will help to attract more and more quality players to the school. With the great coach and the enthusiasm shown by the players, Hill feels that we're "going to hear a lot about Bates soccer in the future."

Connecticut General Life Insurance Company will be on campus to discuss career opportunities in the insurance industry. All interested students are urged to attend.

November 6th
7:30 P.M.
O.C.C. in Alumni House

Bobcats Do It Again Up Record To 4-1

by Peter Nizwantowski
Junior Reporter

Led by the passing of quarterback Chuck Laurie and the running of halfback Tom Denegre the Bates football team solidly defeated Worcester Polytech Institute 37-8, at Worcester.

The victory upped Bates record to four wins and one loss.

Laurie, who was 10-23 passing, threw three touchdown passes including an 18 yarder to Bob Simmons and one each to Tom Szot and Denegre. Denegre rushed for 97 yards including a 60 yard touchdown run, the longest Bates run this season.

The tone of the game was immediately established as Bates took the opening kick-off and

drove 77 yards to score (Simmons, pass from Laurie). By the half the Bobcats had a secure 21-2 lead.

"We wanted to show we were as good a team as the Amherst win indicated," said Bates coach Web Harrison. "And we did that."

"I did not expect the same kind of intensity as the Amherst game; we were loose in practice but we played well enough to control the game," said Harrison.

As the statistics indicated Bates exerted plenty of control. Bates collected nearly three times as much total yardage as WPI, (407-149). By the fourth quarter the reserves were playing and, not to be outdone, scored another touchdown

(McEvilly, 4 yard run).

"I was very pleased to see how well the younger players performed, I feel good about the team depth," said Harrison.

Harrison singled out the play of Nick Kofos and Steve Cluff, who started due to injuries, and defensive safety Mike McCarthy (blocked punt, several key tackles).

Saturday, the team travels to Waterville to play CBB rival Colby. Colby, 2-3 this season has improved considerably according to Harrison.

"Colby could easily be 4-1. They lost to Trinity in the last 39 seconds last week (Trinity defeated Bates, 14-7); the return of split end Paul Belanger should help their offense."

Soccer Team Has A Chance For C.B.B. Title

by Karen Florczak
Senior Reporter

Last Saturday, the Bates Men's Soccer team battled Clark University and came away victorious, 2-0. Bates played a strong game throughout both periods, taking nineteen shots against Clark, a season high for the team. Bates led 1-0 at the half on the combined efforts of Ben Haydock (assist) and Clem Chenjo (goal). Bates upped the score in the second half to 2-0 on Mike Lugli's goal, the assist

again going to Ben Haydock. The defense held tight, not allowing any points, and when the game ended, Bates came away with their second win of the season. Centerback Andy Aceto did an excellent job on defense, while Chris Menzel played a great game at midfield. Goalkeeper Jim Hill played a superb game, making seventeen saves and boosting his career shutout record to eight. Needless to say, Coach Gettler was quite happy about the win, and felt that

"everyone did a great job".

Bates' next game is scheduled for Wednesday, October 25, at Colby. A week later, they will take on Bowdoin at home. Right now, Bates is in second place in the C.B.B. standings. If they win against both Bowdoin and Colby, they could capture first place - they would at least be assured of a tie for first with Colby.

	Won	Lost	Tied	Pts.
Colby	2	0	1	5
Bates	1	1	0	2
Bowdoin	0	2	1	1

CROSS COUNTRY COMPLETES SUCCESSFUL SEASON WITH IMPRESSIVE VICTORY

by Karen Florczak
Senior Reporter

On October 14, the Bates Men's Cross Country team traveled to Hamilton College for the New England Small College Athletic Conference 4th Annual Individual Cross Country Championship, and they made quite an impressive showing. Kim Wettlaufer not only won the meet - coming in first with an excellent time of 26:13.2 on the 5.16 mile course - but he also set a new course record. Coach Slovenski was quite pleased, and commented that "this was the first individual meet Kim has ever won, and it couldn't have come against a more prestigious group of competitors."

Tom Cloutier gave a fine

performance, finishing third with a time of 26:43; Tom Rooney placed eighth, time 27:01; Chris Adams finished 18th, time 27:21; George Rose came in 20th, time 27:27; Rick Gardner placed 24th, time 27:38; and Mark Soderstrom finished 27th with a time of 27:44.

Unofficial team scores were Bates 50, Williams 54, Amherst 65, Tufts 132, Hamilton 133, Bowdoin 163, Wesleyan 164, Middlebury 175 and Colby 185.

Bates' regular season has ended; the team's overall record was an impressive 9-3-1, with two of the three losses coming at the hands of UMO, a Division I school. The team is now entering the championship stage of their season. This weekend they are

traveling to New York City for the ICAA meet. Last year they brought home a trophy for high second place team, and as Coach Slovenski put it, "We're hoping to bring home another trophy this year; we have a good team, and we can do it."

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Intramural Action Going Well

by Lisa Miclette

Intramural Flag Football is going well this year with two more games before the playoffs. There is intradorm rivalry between Smith Middle 1, with Dot Donovan as captain, and Smith North, with Jeff Walstrom heading the team, as both teams are tied for first place. Clason House is still in the running if they complete all of their games.

Freshman enthusiasm can also

be seen in co-ed soccer. The top placed teams are John Sweetland's Smith South team and the freshmen from Page 3rd floor. These two teams have scheduled a playoff for Wednesday, October 18.

Karen Hatch and Evelyn Saliba are in the finals for women's singles in tennis. Their match is coming soon.

Sign-ups for men's, women's and co-ed volleyball, co-ed

badminton, archery, men's basketball, and the Turkey Trot were during the week of October 16-20. The Turkey Trot, a two-and-one-half mile cross country race around the campus, will take place on November 6 at 4:30 p.m.

Paid officials are needed for all sports. If interested, contact Dave Trull (Box 749), Mary Raftery (Box 688), or Pat Smith in the Campus Avenue Gym.

Netters Place First In Invitational

On Wednesday, October 18, the Bates Volleyball team hosted Unity College, St. Joseph's College and USM at the Bates Invitational Meet. Bates came away the victor in the game with St. Joseph's by a 15-5, 15-2 score. Unity fell to the Bobcats in a 15-0, 15-10 set. A match of 15-7, 15-11 placed Bates over USM. Ellen Wilkinson was cited as

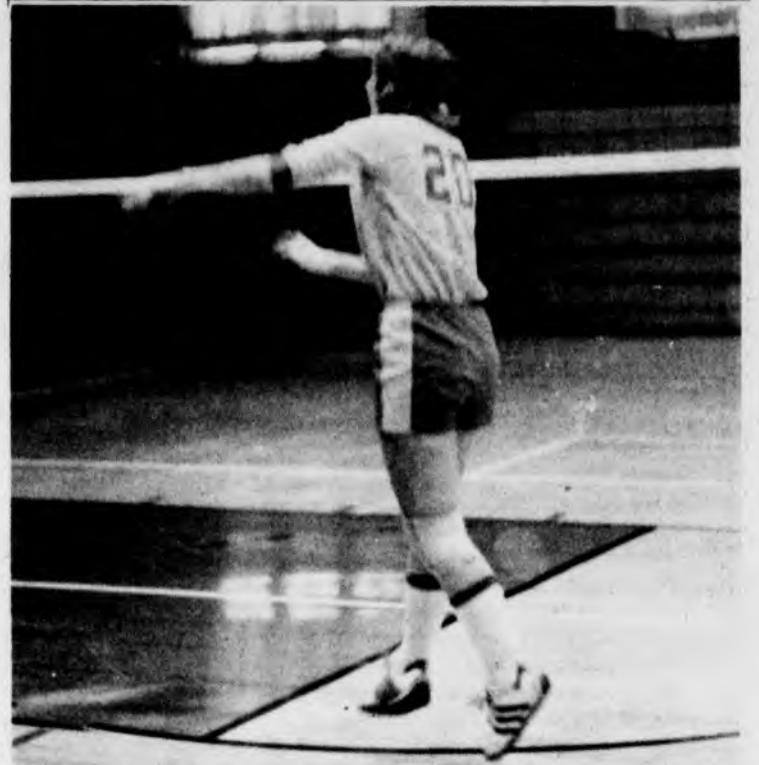
displaying outstanding offensive and defensive play. The final standings of the Invitational placed Bates in first place, with Unity, USM, and St. Joseph's following in order, leaving Bates with an overall record of 12-6.

Bates furthered their record to 15-6 in complete sweep of the Volleyball Invitational at UMF

on Saturday, October 21. UMF was defeated 15-10, 2-15, 15-10, while UMPI also fell 15-3, 16-14. Bates rounded out their victorious evening by easily defeating UMM 15-1, 15-4. Kippi Fagerlund displayed outstanding effort and clutch serving.

This weekend, on Friday and Saturday, Bates is hosting the New England Volleyball Meet.

SPORTS



Baseball ★★ ★, Football ★★ ★, Basketball ★★ ★ And More Computer Games Offer Varied Entertainment

by John Conrad Kistenmacher and Al L. Perkas Esq.

Need a break from studying? Tired of drinking the same old beer? Out of money from pumping quarters into expensive pinball machines? Then come to Bates' own penny arcade, also known as the (trumpet fanfare) computer center. Here, at no cost to you, you may participate in a countless number of games, each designed to test your skill

and ability in many different areas.

For instance: Have you been regularly defeating your opponents in chess? (Or have they been beating you?) The computer is programmed to play chess at a number of different levels. So whether you want an ego boost or a sound thrashing, it can meet your needs. To get instructions and play sign on the computer, type "Mon chess", then type

"Help."

If your game is backgammon or cribbage, type "old backgamn***" or "old cribbage," respectively.

For the card playing enthusiast, Poker, bridge, rummy, and three versions of blackjack (BLACK 1, BLACK 2, and BLACK 3) are all available. (Call them by typing "OLD NAME ***")

Besides these games, there are the old standards of monopoly, tic-tac-toe, (TICTAC **), Hangman, and mastermind (called M O O **).

For the spaceshots out there, there are a number of intergalactic spacewar games, in which you, as captain of your starship, fight the deadly Klingon menace throughout the universe. To name but a few:

Old elemli***: Startrek (with antimatter probes and hyperfluxion matter translators.)

Old elemli***: Galaxy (the Enterprize has been destroyed, the Federation will be conquered.)

Old 18910P:war (a multi-ship, multi-terminal game.)

There is also Old Bateslib***:

Startrek (with moving Klingons)

For the pacifists with their heads in the clouds, there is Lem***, a game where you try to land a lunar module on the surface of the moon. There is also Rescue***, where the player tries to save the passengers and crew of a stranded starship.

The athletically-inclined will find such games as Baseball***, Football***, Basketbl***, Golfcc***, (Golf at the Hanover Country Club), Horserac***, Slalom***, and Toro*** (for all the would-be matadors). This is an excellent way to kill time when you should be studying.

Three games that don't quite fit in to the above categories but must be mentioned are Kingdom***, in which the player, as a ruler of a mythical kingdom, makes decisions which maintain the country and enrich the treasury. (How many peasants do we starve today?) Potshot***, (or Potshott*** when using the Tectronix video terminal), is a two person game in which adversaries hurl projectiles at each others' fortresses, and of course there is Pinball***.

One final program, which isn't

exactly a game, that could be useful to Bates students (and most likely to faculty and administration people as well) is "Lisplib***:Eliza." In this program, the computer acts as an analyst, and will discuss any problems that the student might have (tuition, for example), all very confidentially, of course.

What's your problem? Sex. Too much or too little? Too much.

You call that a problem?

Most of these games, and many others, can be found listed in the file Games***. Others can be found in the file "Bulldata." To call this up type "Old Datalib***:Bulldata," then list the file.

A few final words - the only rule in the computer center is that people with classwork have priority over gamers. We're open from 7 a.m. to 11 p.m. Monday to Saturday (except Wednesday evenings) and Sundays from 8 p.m. to 11 p.m. There is always a computer assistant on duty to help you with the computer. Warning: The Surgeon General has determined that computer game playing is hazardous to your cumulative point ratio.

How would Einstein theorize about O'Keefe?

Although the O'Keefe formula is secret, certain factors in the equation are well known:

1. O'Keefe has a hearty, full-bodied flavor.
2. It is smooth and easy going down.
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Our theory is that Einstein would have concluded: *It's too good to gulp.* Relatively speaking, of course.



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For further information, and an appointment, please contact your Placement/Career Services office.

BREAKS LAW

(Continued from Page 1)

A. Acting with the intention, knowledge, recklessness or criminal negligence that is sufficient for the commission of the crime, he causes an innocent person, or a person not criminally responsible, to engage in such conduct; or

B. He is made accountable for the conduct of such other person by the law defining the crime; or

C. He is an accomplice of another person in the commission of a crime, as provided in subsection 3.

3. A person is an accomplice of another person in the commission of a crime if:

A. With the intent of promoting or facilitating the commission of a crime, he solicits such other person to commit the crime, or aids or agrees to aid or attempts to aid such other person in planning or committing the crime. A person is an accomplice under this subsection to any crime the commission of which was a reasonably foreseeable consequence of his conduct;...

6. An accomplice may be convicted on proof of the commission of the crime and of his complicity therein, though the person claimed to have committed the crime has not been prosecuted or convicted, or has been convicted of a different crime or degree of crime, or is not subject to prosecution as a result of immaturity, or has an immunity to prosecution or conviction, or has been acquitted."

Although *The Bates Student* is an accomplice there are no grounds for conviction until a student has been found guilty of plagiarism, by a professor or dean by way of a composition that was purchased through *The Bates Student* from NASI. If this was the case, *The Student* would be summoned before the Committee on Student Conduct along with the student who is alleged to have used such a paper. However, Dean Carignan notes, the college would not call in outside law enforcement for the prosecution of such a crime.

Except under possible extenuating circumstances this would be the extent of action taken by the school. However, both Frederick Taintor and John Cole of Skelton, Taintor & Abbott said (to *The Bates Student*) that such advertisements should "be subject to close scrutiny, even by us, (Skelton, Taintor & Abbott)." They went on to say that there was "a definite potential for criminal liability" on the part of *The Bates Student* and that if the occasion arose that legal action was taken, it could present the college with "an embarrassing situation."

RCs

(Continued from Page 2)

emergency situation is to act as a resource of campus information for students. That is, the RCs are supposed to be able to provide information on various campus organizations, special programs, functions of the Deans, work programs, security, infirmary, social services, etc. In other words, if a student needs information or guidance, he should see his RC who is supposed to enlighten him and direct him to the appropriate resource. In addition, the RC is supposed to help incoming freshmen adjust to campus life. If a freshman needs advice on a dorm, campus, or academic problem, he should first see his RC or JA who will either solve his problem or recommend someone who can help him.

The Resident Coordinator is more of a middleman between students and college bureaucracy. They are not given any special authority. They are not social directors. They are mainly responsible for the initial organization and maintenance of the house councils which each student is a part of in some way. Thereafter, they are mainly sources of information.

In fact, one informed source disclosed that the RC system would probably be phased out after next year since students would be familiar with House Council Procedures. After all, the idea behind the House Council system is to enable students to govern themselves.

POLICE

(Continued from Page 1)

to enter your room if they have "probable cause." This means that the police do not have to have a search warrant to enter your room, they only have to feel that a law is being broken. This is not to say that the police plan to come snooping around Bates looking for people to bust, only that if they are called, they have the right to go into your room. Instead of this, the police usually prefer to let Bates Security come in and handle any problems on campus.

In closing, Chief Longtin said that he was proud of Bates students and their conduct and he hopes that in the future the good relations between Bates and the Lewiston Police will continue.

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Louis P. Aulin

JEWELER



LEWISTON, MAINE

REYNOLDS

(Continued from Page 1)

ask one philanthropist for the funds to pay for a new building. Now, "sources of capital wealth have shifted over to foundations and corporations."

Obtaining grant money "takes a large amount of time because you can't just march into a foundation and say 'gimme!'" Therefore, Reynolds must know foundation he approaches inside-out, and cultivate each one for a minimum of three years before getting results. "The money is there, and we have to go after it," stresses Reynolds. He spends two days every week on the road, visiting many cities on every trip. And though most of his personal visiting revolves around foundations, he also attends many small Bates Club meetings around the country.

Besides fundraising, another role Reynolds fulfills is designat or of Bates' major goals. One such goal was the expansion of the faculty, which has doubled in the past twelve years.

In addition, the President must work on the development of the school budget. A major part of this is deciding how much departmental budgets (including faculty salaries) and scholarship allotments will increase. The process of coming to a final budget is complex, involving negotiation between Department Chiefs, the business office, the Deans and the President. It is Reynolds who must make the final decisions.

"The responsibility for everyone's welfare comes back to me, not so much to do it, but to see that it gets done." Thus Reynolds must question the policies formulated by others, and always have a good grip on the current situation.

In order to keep up, Reynolds must attend several committee meetings per week, and do extensive amounts of reading at home, to be well versed on cases which may affect Bates, such as the Bakke decision, and Title IX. "I could ask my subordinates, but unless I do the reading myself I can't be sure," added Reynolds.

Summing up, the Bates President said of his position: "It's a very interesting and complicated job. Sometimes the hardest thing is to figure out what the job is." Reynolds knows that he will always have to be on the road raising funds, for there are always new needs. He feels that "the moment a college is static it starts going backwards."

One of Bates' biggest problems "is the constant search for endowment dollars." Reynolds perceives that "our under-endowment is reflected in a paucity of services," so the College is forced mainly to provide academic services, neglecting others which better-endowed colleges can provide.

For instance, Reynolds would like to see the summer campus utilized for conferences and summer schools. But, because of lack of funds to hire extra administrative personnel to plan these ventures, little or nothing is done.

Yet, the President feels that the major reason that Bates has improved while many similar small colleges have declined, is because "it has not and will not try to be everything to everybody." He is sure that Liberal Arts is not useless, and those colleges (such as Bates, Bowdoin, Amherst, Williams) which have stuck with it are going to survive and improve.

Reynolds would "not be against developing more continuing education in the (Lewiston) community," but hasn't the resources to do it well, so would rather not do it at all. The College cannot risk overextending its limited resources, destroying itself in an effort to expand too drastically, trying to be too much to too many people.

"We really have to put all our resources into being what we are," emphasizes Reynolds, "and that is a Liberal Arts College, and a good one....There are no gimmicks in this. This is the bottom line of independent education."

BELL

(Continued from Page 3)

conjecture was substantiated by the fact that "the only evidence of forcible entry was found in Hathorn Hall where two locks were broken with a hack saw." The "joke" began to appear less humorous as time progresses and the clapper failed to appear. Eventually it was replaced. This "caper" was not an isolated

event. According to maintenance, the clapper has been stolen three times in the last ten or twelve years. Bates students are assumed to have been the culprits in each incident.

Whether one be supporter or dissenter, he cannot help but be interested in the varied and often colorful history of Hathorn Bell.

PUB

(Continued from Page 8)

Open 'til 1 a.m. on Wednesdays and Thursdays and 'til 2 a.m. on Fridays and Saturdays, The

Park Pub is the perfect place to go for that late night snack or after-study break.

HIGHLANDERS

(Continued from Page 4)

Fling, which is a type of dance accompanied by bagpipes. Among some of the tunes that were played were a peobroque and Amazing Grace, which incidentally was not originally a

bagpipe tune but adopted as one. As a part of their bi-weekly Cafe des Arts, the Arts Society will be presenting an evening of classical guitar playing on Nov. 3.

VIETNAM

(Continued from Page 3)

state representative is ineffective in dealing with foreign policy," Waxman explained at the time.

When McCarthy did not get the Democratic nomination, *The Student* (reluctantly) endorsed Humphrey reluctantly as the lesser of three evils. (in front of Nixon and Wallace). Meanwhile, the *New York Times* endorsed Muskie for Vice President.

Speakers that year at Bates included Ralph Nader, Mitchell Goodman, a codefendant of Dr. Benjamin Spock's, and former Mississippi Governor Ross Bannet, who congratulated students here for not having any activist groups on campus. He warned students that they should be loyal to their universities so that they could thwart Communist sympathizers and subversive activities.

During 1969, antiwar activities on campus escalated. Bates joined 500 colleges in a moratorium on the war. The activities that weekend included a "teach-in" on the war, films, and a letter written by President Reynolds to Maine's Congressmen and Senators. The CA, the Publishing Association, the recently organized Bates chapter of the SDS, and the Ad Board (the predecessor of the RA) took active roles in the event. Some students boycotted classes that Friday, and faculty members were allowed to reschedule classes missed that day. On October 15, a march was held from Bates to the park downtown, in which over 100 students took part.

That night Ed Muskie spoke to a capacity crowd in the Alumni Gym on the war. In November, 32 Bates students went to Washington to protest the war in a bus sponsored by the CA, the Ad Board, the Students For Peace, and interested professors and townspeople. They carried signs bearing the names of Maine citizens killed in the war.

In May of 1970, Cambodia was invaded and four students were shot at Kent State. Four hundred students here gathered in the Chapel and launched a "write-in" to their Congressmen in protest. Dean Carignan announced that Friday classes would be cancelled and replaced by seminars and discussions. A three day strike protesting the "incursion" into Cambodia and the Kent State incident was participated in by most of the campus. *The Student* that week devoted a special issue to the occasion.

The next year, however, interest had declined. The CA and the Ad Board did organize another anti-war bus trip to Washington and sponsored a few guest speakers protesting the war. In May, student leaders called for American withdrawal, but were opposed by other students here. Also in May, 100 students gathered on the Hathorn steps listening to senior and Vietnam veteran Ted Barrows and to Congressional Representative Leighton Cooney speak on the war.

By this time, however, the draft was pretty much over and American troops were being withdrawn from Vietnam while bombings escalated. Along with the rest of the country, Bates' interest in the war declined because it looked as if it was finally about to end.